

Last updated: April 24, 2019

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PERSONAL DATA

Birthplace: Meadowbrook, PA

Citizenship: USA

ACADEMIC APPOINTMENTS, HOSPITAL APPOINTMENTS, AND OTHER WORK EXPERIENCE

ACADEMIC APPOINTMENTS

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|-------------------|---|
| 1-2018 to present | Research Coordinator, Columbia-Bassett Program, Bassett Medical Center, Cooperstown, NY |
| 1-2017 to 12-2018 | Senior Research Associate, Center for Obesity Research and Education, College of Public Health, Temple University, Philadelphia, PA |
| 1-2015 to 9-2015 | Research Associate, Dean's Office of Research, College of Public Health, Temple University, Philadelphia, PA |
| 9-2012 to 2-2013 | Research Coordinator, Center for Obesity Research and Education, College of Public Health, Temple University, Philadelphia, PA |

HOSPITAL APPOINTMENTS

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| 2-2013 to 12-2014 | Clinical Research Coordinator, Healthy Weight Program, the Children's Hospital of Philadelphia, Philadelphia, PA |
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OTHER WORK EXPERIENCE

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| 9-2015 to 12-2016 | Mental Well-Being Program Coordinator, Wellness Resource Center, Division of Student Affairs, Temple University, Philadelphia, PA |
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EDUCATION

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| 8-2010 to 5-2012 | MPH, Temple University, College of Public Health, Philadelphia, PA |
| 8-2007 to 1-2009 | M.Ed. (in Human Development), Lehigh University, College of Education, Bethlehem, PA |
| 8-2004 to 5-2006 | BA, Psychology, Temple University, College of Liberal Arts, Philadelphia, PA |
| 8-2002 to 5-2004 | Lafayette College, Easton, PA |

TRAINING

6-2016	Basic Psychological First Aid training, Rowan University, Glassboro, NJ
3-2016	Safe Zone training (LGBTQIA ally training), Temple University, Philadelphia, PA

HONORS & AWARDS

2006	Graduated summa cum laude, Temple University, Philadelphia, PA
2006	Temple University President's Scholar (distinguished scholarship), Philadelphia, PA
2002-2004	Marquis Scholar (merit-based scholarship for distinguished academic achievement, leadership, and intellectual curiosity), Lafayette College, Easton, PA

EDUCATIONAL CONTRIBUTIONS

During my time as the Mental Well-Being Program Coordinator with the Wellness Resource Center at Temple University (2015-2016), I co-facilitated the "Brief Motivational Interviewing" (BMI) training (2-hour training, offered approximately once per month) that we offered to university faculty and staff to better manage challenging student behavior. I facilitated follow-up monthly lunches for participants in the BMI training. During the final months of my position, I also co-facilitated follow-up sessions with specific academic departments. In this position, I also supervised two students who worked as assistants to the Mental Well-Being Program Coordinator, as well as served as the staff supervisor to two student groups, People for Positivity and Active Minds. I also supervised the graphic design student who developed all the social marketing materials for the Wellness Resource Center. The Wellness Resource Center offers a 3-credit course to students interested in becoming certified peer health educators. During my time at the Wellness Resource Center, I taught the mental health content during one class session each semester (spring 2016, fall 2016). Additionally, I co-facilitated the Body Project (fall 2016) with the university dietician for a small group of female students around body image, societal expectations, and self-acceptance. Finally, I gave presentations campus-wide, as requested, around the following general areas: mental health, positive psychology, and brief motivational interviewing.

PUBLICATIONS**PUB#**

- 8 Whitaker RC, **Herman AN**, Dearth-Wesley T, Smith HG, Burnim SB, Myers EL, Saunders AM, Kainz K. Effect of a trauma-awareness course on teachers' perceptions of conflict with preschool-aged children from low-income urban households: a cluster randomized clinical trial. *JAMA Netw Open*. [Epub ahead of print April 26, 2019]. DOI: 10.1001/jamanetworkopen.2019.3193
- 7 Owens JA, Dearth-Wesley T, **Herman AN**, Whitaker RC. Drowsy driving, sleep duration, and chronotype in adolescents. *J Pediatr*. [Epub ahead of print Nov 2, 2018]. DOI: 10.1016/j.jpeds.2018.09.072

- 6 Owens JA, Dearth-Wesley T, **Herman AN**, Oakes JM, Whitaker RC. A quasi-experimental study of the impact of school start time changes on adolescent sleep, mood, and self-regulation. *Sleep Health*. 2017; 3(6):437–443. DOI: 10.1016/j.sleh.2017.09.001
- 5 Fisher JO, Wright G, **Herman AN**, Malhotra K, Serrano EL, Foster GD, Whitaker RC. “Snacks are not food”: low-income, urban mothers' perceptions of feeding snacks to their preschool-aged children. *Appetite*. 2015;84:61-67. DOI: 10.1016/j.appet.2014.09.007.
- 4 Whitaker RC, Becker BD, **Herman AN**, Gooze RA. The physical and mental health of Head Start staff: the Pennsylvania Head Start Staff Wellness Survey, 2012. *Prev Chronic Dis*. 2013;10:E181. DOI: 10.588/pcd10.130171. PMID: PMC3816599.
- 3 Malhotra K, **Herman AN**, Wright G, Bruton Y, Fisher JO, Whitaker RC. Perceived benefits and challenges for low-income mothers of having family meals with preschool-aged children: childhood memories matter. *J Acad Nutr Diet*. 2013;113 (11):1484-1493. DOI: 10.1016/j.jand.2013.07.028s.
- 2 **Herman AN**, Malhotra K, Wright G, Fisher JO, Whitaker RC. A qualitative study of the aspirations and challenges of low-income mothers in feeding their preschool-aged children. *Int J Behav Nutr Phys Act*. 2012;9:132. DOI: 10.1186/1479-5868-9-132.
- 1 O’Dell SM, Vilardo BA, Kern L, Kokina A, **Ash AN**, Seymour KJ, Castrantas LM, Kollar RB, Wagner AM, Bartholomew A, Thomas LB. JPBI 10 years later: trends in research studies. *J Posit Behav Interv*. 2010 (first published online December 14, 2010). DOI: 10.1177/1098300710385346.

MANUSCRIPTS UNDER REVIEW

1. Whitaker RC, Dearth-Wesley T, **Herman AN**, Oakes JM, Owens JA. A quasi-experimental study of the impact of school start time changes on adolescents’ mood, self-regulation, safety, and health.
2. Nagel KE, Dearth-Wesley T, **Herman AN**, Smith HG, Gandica RG, Golden LH, Weil HFC, Whitaker RC. The association between dispositional mindfulness and glycemic control in type 1 diabetes during early adulthood: differences by age and adverse childhood experiences.

REPORTS

1. Whitaker RC, Gooze RA, **Herman AN**, Becker BD. “The Pennsylvania Head Start Staff Wellness Survey: Final Report.” Philadelphia, PA, Temple University, January 2013.

PUBLISHED ABSTRACTS

1. Nagel KE, Dearth-Wesley T, **Herman AN**, Smith H, Gandica RG, Golden LH, Weil HFC, Whitaker RC. The association of dispositional mindfulness and adverse childhood experiences with glycemic control among young adults with type 1 diabetes. *Diabetes* 2018 Jul; 67(suppl 1): DOI: 10.2337/db18-218-OR (abstract 218-OR).

2. Fisher JO, Wright G, **Herman AN**, Malhotra K, Serrano EL, Foster GF, Whitaker RC. Snacks are not food: low-income mothers' definitions and feeding practices around child snacking. *FASEB J.* 2013;27:231.1. (abstract 231.1)

INVITED AND/OR PEER-SELECTED PRESENTATIONS AT INTERNATIONAL, NATIONAL, OR REGIONAL LEVELS

PAPER PRESENTATIONS

1. The association of dispositional mindfulness and adverse childhood experiences with glycemic control among young adults with type 1 diabetes. Nagel KE, Dearth-Wesley T, **Herman AN**, Smith H, Gandica RG, Golden LH, Weil HFC, Whitaker RC. The American Diabetes Association, 78th Scientific Sessions, Orlando, FL, June 24, 2018.
2. Snacks are not food: low-income mothers' definitions and feeding practices around child snacking. Fisher JO, Wright G, **Herman AN**, Malhotra K, Serrano EL, Foster GF, Whitaker RC. Experimental Biology Meetings, Boston, MA, April 20, 2013.
3. What influences low-income mothers' feeding decisions with their preschoolers? **Herman A**, Malhotra K, Wright G, Fisher JO, Whitaker RC. College of Health Professions and Social Work Research Day, Temple University, Philadelphia, PA, April 26, 2012. (poster)

INVITED LECTURES**NATIONAL**

1. Addressing the health and well-being of Head Start staff: the role of trauma awareness. National Head Start Association Winter Leadership Institute, Washington, DC, January 23, 2018. Whitaker RC, **Herman AN**.
2. The Pennsylvania Head Start Staff Wellness Survey: a successful academic and community partnership. The National Head Start Association Winter Leadership Health Institute, Washington, DC, January 29, 2013. Whitaker RC, Gooze RA, **Herman AN**, Becker BD.

LOCAL AND REGIONAL

1. Improving relationships with children and families: finding your trauma lens. The School District of Philadelphia, Philadelphia, PA, April 10, 2019. Whitaker RC, **Herman AN**, Dearth-Wesley T.
2. A randomized trial of a professional development course to increase trauma-informed care. Research Grand Rounds. Bassett Research Institute, Cooperstown, NY, March 19, 2019. Whitaker RC, **Herman AN**, Dearth-Wesley T.
3. An evaluation of "Enhancing Trauma Awareness" in the School District of Philadelphia's early childhood education programs. Lakeside Global Institute, North Wales, PA, November 9, 2018. Whitaker RC, **Herman AN**, Dearth-Wesley T.

4. An evaluation of “Enhancing Trauma Awareness” in the School District of Philadelphia’s early childhood education programs. United Way of Greater Philadelphia and Southern New Jersey, Philadelphia, PA, October 2, 2018. Whitaker RC, Dearth-Wesley T, **Herman AN**.
5. An evaluation of “Enhancing Trauma Awareness” in early childhood education. Institute for Family Professionals, Lakeside Global Institute, Philadelphia, PA, November 15, 2017. Whitaker RC, **Herman AN**, Dearth-Wesley T.
6. Suicide prevention: passive and active awareness campaigns. Pennsylvania Higher Education Suicide Prevention Coalition (Mental Health Awareness Endeavors on Campus Session), 1st Annual Conference, Philadelphia, PA, March 7, 2016. **Herman AN**, Persaud C.
7. Meaningful feeding: understanding the role of mothers’ childhood memories. North, Inc. (The Philadelphia WIC Program), Philadelphia, PA, October 16, 2012. Whitaker RC, **Herman AN**.